

ANNOTATION

The diploma thesis considers possibilities of using therapies for preschool children with multiple disabilities in special nursery schools and in common nurseries with special classes. Provides an overview of therapies which mostly occur in schools. Based on the theoretical knowledge about single therapies identifies, how are integrated into the educational process in kindergartens. The analysis of the questionnaire survey highlights the shortcomings, that were the basis for a proposal to streamline therapies in these facilities.