

Abstract

The diploma thesis focuses on special activities used with visually impaired individuals such as spatial orientation and independent movement activities. The thesis is based both on literature and questionnaires filled in by parents and interviews with children who take spatial orientation and independent movement courses.

The first part of this thesis is characteristics of children with severe visual impairment. Next chapter is dedicated to visual defects and injuries of children, including special pedagogy diagnostics. The third chapter deals with special activities used with visual impaired individuals, specifically self-service, training of signing one's self, spatial orientation and independent movement. The final part consists of research – questionnaires and interviews with children who attend spatial orientation and independent movement courses.

Keywords: visually impaired, self-service, training of signing one's self, spatial orientation and independent movement.