

Abstract

Institutional education of preschool children is based on individual attitude of the educators at nursery schools. Education of children with special needs is for that reason just suitable at nursery schools where these children can be naturally developed in the group of the same-age children and also the attitudes and values to the dissimilarity of another children are developed alongside.

The theoretical part first of all deals with the question of the preschool education. Then it concentrates on child with special needs, its family and education. The next specific part describes Autism Spectrum Disorders in detail and the supporting educational aspects of children with autism. The last part deals with the integration problems of children with special needs.

The practical part presents the results in sphere attitudes of preschools children's parents to the individual integration of children to common nursery schools and also presents one of the successful examples of individual integration of the child with autism to the common nursery school.