

ABSTRACT:

This dissertation inquires into the issue of solving group conflicts in kindergartens, presents opinions, quotations and comparison of Czech and foreign authors, derives from both local and foreign sources.

In the theoretical part it brings forth findings from the stated area, defines the term "conflict", delineates the basic types of conflicts, deals with group conflicts in the context of the influence of an individual on the inception of a conflict. In the second half of the theoretical part it focuses on the settlement and prevention of conflicts.

The research, coming from the goal of the inquiry, is directed in the same spirit. The research part presents the results of the inquiry, describing and analysing the causes and solutions of group conflicts in practice. The evaluation then leads to answering the research questions.

The work is designed so the broadest range of headmasters and administrators of kindergartens could make use of it.