

## **Abstract**

This bachelor thesis deals with the specific learning difficulties, individual education plans and with possibilities of application for pupils with specific learning difficulties in primary school.

The thesis is divided into theoretical part and practical part. The theoretical part is focused on specific learning difficulties and their specifications, etiology, exhibition of specific learning difficulties, deficit of sense perception, reeducation and ADHD and ADD which are commonly occurs with the specific learning difficulties. I describe requirements of individual education plan and concrete possibilities for application of individual education plan by pupils with dyslexia, dysgraphia, dyscalculia, dysorthography and also pupils with ADHD and ADD.

The goal of the practical part is to evaluate the contents of individual education plans for pupils with specific learning difficulties. The practical part consists of a questionnaire survey for teachers. The goal is to evaluate their informations about individual education plans, about specific learning difficulties and evaluate how they use individual education plans in practice.

**Keywords:** individual education plan, specific learning difficulties, dyslexia, dysgraphia, dyscalculia, dysorthography