

TITLE:

Recreational visits for clients with multiple disabilities in special elementary schools

AUTHOR:

Daniela Smolová

DEPARTMENT:

Department of Special Education

SUPERVISOR:

PaedDr. Jaroslava Zemková, Ph.D.

ABSTRACT:

Thesis is focused on communication, behaviour and adaptation to the new environment of individuals with multiple disabilities, primarily autism in combination with learning or other disabilities. Using extracurricular environment for the basic recreational visits, individuals are directed toward the development of self-care, communication and orientation in the new environment.

The aim of this work is to compare the behaviour in the home, school and non-school environment and the behaviour during recreational stay. Using a different environment and its effects, we come to determine if recreational stays at home or abroad for people with multiple disabilities have meaning.

In the first part there is the definition of the issue of combined disability and mental retardation, attention is focused on the problems of individuals with autism spectrum disorder, together with breakdown of the concept of recreational visits.

The second part deals with specific methods of solution, forms and procedures to fill up goals. Everything is shown here on the basis of long-term observation and personal participation in many extracurricular activities in primary school NONA. In conclusion, there are listed effects of the extracurricular environment on communication, the rate of development of individual self-care and behaviour of persons with multiple disabilities and persons with autism spectrum disorder.

Keywords: handicapped person, recreational visits , mental retardation, autism spectrum disability