

Bachelor thesis addresses the up-to-date issue of “Individual integration of pupils with specific learning disabilities in primary school”. It is divided into theory and practical part. The theory part, worked out from specialized source, defines specific learning disabilities and describes its classification, symptoms, reeducation of specific learning disabilities in general . The practical part describes an example of good practice – Táborská Elementary School, where individual integration of pupils along with specific learning disabilities takes place. It deals, in addition to the characteristics of schools, school counseling department and course integration and several specific examples of the integration.