

Abstract

Title of the thesis: The process of education in nursery school in France

This thesis deals with the process of education in nursery school in France. This topic concerns all pedagogic influence on the child while attending the school. The preparation of the work is based on the literary and the practical research. The practical research we chose is an observation of the teaching proces in nursery school and an interview with the teachers of these schools.

The content of the thesis is divided into five essential domains. The first is the introduction to the theme of the process of education in nursery school. This part focuses on the objectives of the education and limits the period spent in nursery school. The second domain presents the conditions and organisational factors of education. The third domain analyses the educational activities – their characteristic, classification and their connection with domains of progression from the national curriculum. The fourth domain deals with concrete examples of the activities. The last domain talks about the evaluation and by this conclude the theme of process of education.

Keywords : education in nursery school, national curriculum, factors of education, organization of education, activities in nursery school, nursery school in France