

**TITLE**      **Development potential of sub-functions in preschool and younger school age**

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**ABSTRACT:**

Development of partial functions in preschool and early school age is an important part of school maturity and preparedness when entering the compulsory education. The goal of my dissertation was pointing out specific partial functions and their substance and importance. Pointing out the diagnostic methods which discover potential deficit of partial functions in preschool and early school age. Introducing the stimulus programmes on individual deficits in weakened partial functions.

As a method of the research was used quantitative and qualitative research. Analysis and interpretation of the research results were implemented as well.

The research was implemented in Preparatory class of Elementary school in Prague 10. Children from the preparatory class were divided in two groups. One group was consisted of children using the stimulus programme for development of partial functions and the other group was without using the stimulus programme. The goal of my research part was to determine the development level of specific partial functions in case of children with the postponement of compulsory education in preparatory class at elementary school. And to determine by screening method the weak point of children with postponement of compulsory education. Another goal was also to evaluate an efficiency of stimulus programme for level improvement of weakened individual partial functions and to evaluate the types of pedagogical intervention on improvement of school preparedness for stated specimen of children. In practical part were results of both groups analyzed and compared thoroughly.

Key words:

child, school maturity, school preparedness, postponement of compulsory education, partial functions, diagnosis