

## **Abstract**

Bachelor's thesis "Story of an educated Romany lady" is concerned with the issue of Romany education. In essence, thesis mainly consists of a case study of one Romany lady who, unlike most of the Romani citizens in the Czech Republic, managed to struggle through the Czech educational system up to the university studies.

The goal of the study is to become familiar with the subject and to describe important motivational forces in subject's life that led to the desire for being educated. For this reason, the methodological perspective is qualitative. Data were collected via half-structured interviews and the "Axis of Life" method. Subsequently, all data were analyzed and interpreted in the context of specialized literature.

Thesis is divided to three main parts – theoretical, methodological and empirical. Sources used in the theoretical part cover various fields, such as psychology, ethnology, anthropology, pedagogy and sociology. Given sources mainly focus on the issue of education of Romany minority children and problem with identity, especially cultural and ethnical identity of Romany minority. Methodological part acquaints reader with selected methods of data collection and describes goals as well as thesis statement. Empirical part presents actual outcomes of the research.

**Key words:** education of Romany minority, cultural identity, identity of the Romany minority, case study