

## **Education in Sub-Saharan Africa and factors, which influence it**

The main theme of this master thesis is education in Sub-Saharan Africa. Its first part, which can be understood as an introduction into the situation in the region, describes influence of particular factors, e.g. poverty, conflicts and health conditions, on education of inhabitants of Sub-Saharan Africa. Second part deals with level of education in specific countries of the region and for each country provides data on previous development as well as contemporary situation in each of the stages of education, i.e. primary, lower secondary, upper secondary and tertiary. There is also a scale of quality of education showing number of children per teacher. General literacy of adult population in each state is expressed by literacy index. The third part seeks to compare conditions of all the stages of education in the above-mentioned region and in other parts of the world. The conclusion sums up all obtained pieces of knowledge.

Key words: conflicts, development and humanitarian aid, HIV/AIDS, index of literacy, literacy, malaria, primary education, secondary education, tertiary education, tuberculosis