

## Abstract

Bachelor thesis is focused on assessing the quality of patient education nurse anesthetist. Patient education is considered from the perspective of nurse anesthesia.

The theoretical part of this work is devoted to general anesthesia characteristics, definitions and history of anesthesia. The following section deals with different types of anesthesia, complications of anesthesia and drugs used in anesthesia. Furthermore, the work focuses on the characteristics of the patient before, during and after anesthesia, and the specifics of the individual parts of anesthesia from the viewpoint of anesthesia nurses. The last chapter includes the very concept of education and the importance of good communication with the patient throughout the preparation of the patient for anesthesia.

The basis of this work is a quantitative research ideas anesthesia nurses by anonymous questionnaires. Here the sisters reflect the stated objectives of work. The stated goal of the work is to identify the knowledge of anesthesia nursing Educational process, whether anesthesiology nurses involved in patient education before elective surgery and anesthesia nurses whether they have created suitable conditions for patient education. These objectives were met.

As a possible solution for improving the efficiency of education could help develop an educational brochure anesthesia for patients to better orientation in anesthesia and preparation for anesthesia at all. To improve the effectiveness of nurse anesthetist education could help improve awareness and communication among members of the medical team.

### **Keywords:**

Anesthesia, anesthesia nurse, patient education, educational process.