

Abstract

This work deals with the issue of teaching Czech language to Czech deaf and with the importance of sign language in this teaching process. There is described a process of language acquisition (for hearing and deaf children) and there is also described the difference between acquiring the first language and learning a second / foreign language. The work also denotes the causes of low literacy of Czech deaf and the possibility of solving this problem. Only a major change in the way of teaching Czech language can be the solution. Czech is a second language for Czech deaf and if we want it to be taught effectively, it must be taught in the contrast with the Czech sign language.

Keywords:

deaf, teaching Czech language, contrastive approach, language acquisition, language learning, first language, second language, foreign language