

The work deals with the problem of adaptation of Romany children at Czech elementary school. It is difficult for these children to interact with the environment of Czech schools due to differences in social and cultural spheres. Czech school often does not take into account these differences are not adequately prepared for high quality work with them. There is a lack of school readiness of Romany children, differences in language skills, cultural and social habits, and family backgrounds. The first part is outlining the historical context. It also discusses the relation between adaptation of Romany children at primary schools and language skills, social background and education in the Romany families and access to education in these families. A separate chapter is devoted to social exclusion and its effect on education of these children. At the conclusion of the work it comes with the now-established strategies that facilitate the education of Romany children. They are multicultural education, preparing grades and teaching assistant.