

ABSTRACT

Diploma thesis *Utilization of weekly diary for developing personal competences of primary school pupils* deals with strategies of development of pupils' social and personal competences, namely with fulfilling the chosen goals of personal and social education in primary school.

The theoretic part of my thesis proves the meaning of the goals of personal and social education and lists the possibilities of their realisation in primary school. The thesis is farther concerned with the development of the key competences with the help of personal and social education and its methods. I concentrate on the meaning of the individualisation in pupils' education and the means of the development of reflective skills in a heterogenous class.

The empirical part is an teacher's action research in its character. It presents a description of an authentically created process of the introduction of Weekly diary method to the work of primary school pupils'. The purpose of Weekly diary is to help the development of pupils' skills of self-reflexion. Alongside it should support good climax in the class, make the pupil – teacher relationship closer and the individualised support of the pupils' learning process more effective. This thesis records the gradual development of Weekly diary, changing of its form and work with this method during two to three years. The thesis also contains commented examples of Weekly diary written by selected pupils.

KEY WORDS

self-reflection, individualization, competences, personal and social education, primary school, teachers' action research, Weekly diary