

Abstract in English

This thesis deals with the conception of classmate's roles from the perspective of adolescent girls and boys. Thesis is divided into two parts – theoretical and empirical.

The theoretical part introduces the subject in terms of developmental and social psychology and gender studies. In the first half of theoretical part I follow up the social aspects of the classmate's role and conceive it within the class and peer group. Certain space is also devoted to establishing the relationships between girls and boys. The second half of theoretical section reflects adolescence as a specific developmental period, in which I focus on occurring biological, mental and social changes. Whole theory is penetrated by gender perspective focussing on comparison of girl or boy adolescence. Introducing the process of gender roles creation and the significance of femininity and masculinity completes the theoretical part.

The empirical part includes research of role concept within the 9th class of primary school. Presenting average images of pupils about the ideal classmate (girl and boy) I highlight the gender aspects of mentioned role. While interpreting the analysis outcomes and considering itself gender membership of responding pupils I point out the role differences as well. The goal is to show whether boys and girls create a different relation to schoolmate-girl and schoolmate-boy, and what kind of relation it is.