

## **ABSTRACT**

**Title:** Evaluation and classification in academic physical education

**Goals:** The main goal of this work is to analyze the opinion of the current teachers of physical education on the methods of evaluation and classification in academic physical education within elementary and high schools. How is the relation of the tutors towards classification and verbal evaluation of the students within physical education and what are their main criteria for evaluation. Further, evaluate students questionnaires related to their opinion on given classification.

**Methodology:** The methodology used in this work was a research questionnaire within 20 schools in Prague (10 elementary and 10 high). The first questionnaire, which was created for teachers, had 40 questions where the first 36 had a closed form and the remaining 4 questions had an open form, where respondents answered with their own opinion. The second questionnaire was created for students and had 39 questions. Only one answer was possible for each question. Only the last question had an open form. The questionnaire was focused on the ways of the evaluation of students within physical education, criteria for classification within physical education, scarcities and priorities of these ways of evaluation.

**Results:** It was proven from the analysis of the results that 85% of the teachers in elementary and high schools in Prague evaluate students within physical education with grades. It was found out from the analysis of the results that this way of evaluation is for tutors the easiest, not time consuming and accurate. According to the respondents the disadvantages of this way are little scale of evaluation, demotivation and slant. Most of the teachers find the effort and the interest as main criteria for evaluation within the hours of physical education, personal improvement on the second place. Performance is not a priority for them.

**Keywords:** Physical education, evaluation, classification, verbal evaluation, teacher, student, school, grading, performance, effort.