

Abstract and key words

The submitted dissertation thesis is dealing with the social climate of the classroom and the school success of a pupil. This dissertation thesis is divided into the theoretical and the empirical part. The theoretical section is focusing on the elaboration of the given theme on the bases of Czech and foreign vocational literature. I am focusing on the classroom from the scrutiny of the social psychology. I am analyzing the formation of the classroom's social structure, the methods of its cognition and the most common positions and roles which are most frequently occurring in the classroom. I am introducing the basic findings about the social climate, its formers, determiners and diagnostics. As a last point of this part of my thesis I am dealing with the theme of the school success. I am defining the conception of school ineffectualness, self-classification and academic self-efficacy.

In the empirical part I am presenting quantitative research, there were 309 pupils and 17 class masters from the elementary schools in Prague involved. The purpose of my research should have confirmed the connection between the social climate of the classroom and the school success of the pupil. Destined for this purpose was the use of 2 questionnaire methods – the questionnaire B-3 and the questionnaire called „Myself As a Learner Scale“ (MALS). On the bases of statistically processed data, the relation was not confirmed. On the other hand the relation between the academic self-efficacy and the school results was confirmed.

Key words: classroom, social climate, social structure, school success, academic self-efficacy.