

This thesis „Social skills of teachers and possibilities of their development, orientated on beginning teachers“ looks into possibility of utilization of videotraining of interactions method (VTI) for development of social skills in teachers-beginners. Theoretical part focuses on analysis of current state in pre- and postgraduated education, its oriented on their personality and social skills, mainly on communication skills.

Practical part deals with presence of development of social skills in beginning teachers. Effect of VTI of the development is tested. This method is prepared for this goal. Collected data comes from observation of 14 teachers and this data are analyzed by programm V.I.P.

The outcome is a fact that VTI method has significant influence on global development of teacher's social skills. VTI has positive influence in field „activation of students“ (mainly affirmative attachment and paraphrasing students, statements).