

SUMMARY

This dissertation called "The manifestation of chicane among children of the second grade of an elementary school" concentrates on chicane, its manifestation and an appearance of chicane and also reflects its newest form – a cyberchicane. The aspiration of my dissertation is to look at this pathological phenomenon more from the victim's point of view, I come to think of roots of aggressiveness and chicane as well as I pay attention to aggressors and victims of chicane. The aim of my dissertation is to find out ways the victim faces up to attacks of an aggressor and also to find out the effective ways and possibilities to help handling the chicane aftermath. Using a method of a dialog with specialists – pedagogical consultants working in elementary schools and pedagogical and counseling psychology experts – I seek answer to my empirical question. I use casuistry as a companion method. The final part of my dissertation includes a grand summary of acquired knowledge that could be used practically in a subsequent work with victims of chicane.

KEYWORDS

chicane, cyberchicane, victim, aggressor, intervention, repression, prevention