

Summary

This diploma thesis provides a historical overview of state's educational policy towards Roma. It describes different approaches from Maria Teresa's governance in 18th century until recent state (spring 2011). The thesis provides analysis of frequently discussed causes of Romani children lower school success and examines tools used to help with their disadvantages. The tools are shown on example of 4 schools in Ostrava. Finally, recommendations for enhancing success of Romani children in education are suggested in the thesis.

Key words:

Roma

Romani children

Education

Socio-cultural disadvantaged children

Educational policy

Discrimination

Special schools