

Abstract

My diploma thesis focuses on including students from foreign countries in the first grade of primary school and problems related to these questions. It deals with Czech and foreign educational systems, which could help teachers to understand different approaches of parents from foreign countries and their children to education. This thesis explains multicultural differences, which could support better communication with students from foreign countries and their parents as well. This work offers possibilities of subvention of children from foreign countries in the process of including in the Czech educational system. On the basis of research it is obvious, that students from foreign countries are mostly successfully adapted to the educational system. Rarely there are problems with language boundaries or social and emotional development. Teachers consider admission of a student from a foreign country as a benefit but they often point out that it also means a harder work for them. In case of some difficulties teachers often cooperate with non-profit organisation Meta.