

**Title:**

Improvement of Writing as One of the Language Skills in Teaching German to Adults

**Summary:**

The thesis deals with errors in the position of verb in writing assignments of adult distance-studies students of College of Information Management and Business Administration in Prague. Errors are counted in writing assignments of students who reach level A2 according to the *Common European Framework of Reference for Languages*. Errors are considered with respect to training exercises. The results show that training exercises decreased the number of errors positively in case of sentences with indirect word order and in compound and complex sentences.

**Key words:**

errors in writing, level A2, syntax, teaching German to adults