

## Abstract

This master thesis deals with history teaching from 1948 up to 1970. The main focus is not put on the way how the teaching looked really like, but it deals with the teaching methods how history should be taught. The major sources are journals of education for history teaching, mostly *Dějepis ve škole* and the preceding and following journals. The basic question is whether the magazines could have really helped the teachers in terms of teaching methodology and what was this support like. In the first chapter the history of education is described, the second chapter deals with the journals of education for history teaching. Next is described how a lesson should look like, the whole-class presentation, examination, revision, using a textbook. Special chapter deals with various tools for history teaching, including maps, images, audiovisual aids and literature. Moreover there is covered regional history, excursions, cooperation with museums and archives. In the end the basic question is answered; the journals were able to help the teachers well, many interesting and inspiring articles were in them. Nowadays, the problems of history teaching are almost the same, they have not been solved yet. Furthermore in the end are discussed special methodological debates in the half-public space that were present in the journals.