## **Summary**

Name of dissertation: Motoric activities of children in preschool age

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### Targets of dissertation work:

1) Analysis of motoric activities of children taken from registation book

- 2) To compare results of analysis with targets of educational scheme for preschool education
- 3) Findings of parent's interests in motoric activities of children

### Methods of work:

After getting informations by careful research of specialized literature related to children's development problems, relation of motoric activity on children's proggres, careful research with problem of targets of general educational program for preschool education and motoric activities and familiarization with environment in a selected kindergarten followed by monitoring motoric activities of children with evaluation of fulfilled educational scheme for preschool education.

On a base of theoretical theme will be created transparent table of indiviual range and targets of educational area: "Child and its body" which will be used for transparent processing of taken data.

In context with statistical processing of taken data will be created a summary about more or less frequent motoric activities and also a summary about realization of particular targets in individual range of preschool education.

Using non-standardized questionnaires we will get informations about relation of children and their parents to self evaluation viewing one's motoric activities.

#### Results of dissertation:

- 1. In the selected kindergarten are conditions for motoric activities are sufficient. Conditions are completely suitable for general educational program for preschool education. Place in the kindergarten are big enough. Entire equipment, speaking about toys, aids, tools and implements are in adequate quantity comparing to number of 25 children per class. There is a sport equipment even so playing equipment in the garden. The analysis of motoric activities were realized in the kindergarten monitoring length of motoric activity, used equipment and skills which are developing.
- 2. After the table of basic educational target was made, we recognized that in the monitoring kindergarten particular targets of General educational program for preschool education are fulfilled.
- 3. We recognized that there is enought time for motoric activities during the lessons in the kindergarten and also that parents support their children in motoric activities during their free after-school time.

Sporadically we also can notice children are under parents'negativ influence, whe children don't get enough of adequate place for motoric activity and that means the children are not able to do excercise as well as feel and accept motoric activities.

# Key words:

motoric activities of children, kindergarten, preschool age, child's evolution, education, general educational program, game