

The dissertation paper on The Moral Education and Its Place in the Elementary Education Curriculum aims to reflect the urgency of a person's ethical education and moral development in the society today. Thus the paper focuses on the ethics and ethical thinking development, social and cultural conditions in nowadays society, and moral development conditions of an individual person.

After the basic terms introduction, the paper covers a brief outline of the ethical philosophical thinking development, which roots lead back to the antiquity times and Christian religion, and keeps track of them to nowadays moral conceptions diversity. Then it focuses on the social existence of a man and includes the moral development of a person in interaction of formative factors, which influence the process. It observes the individual personality dispositions of a person in the development process and also the most important outer formative factors such as the family, the same age group and the overall influence of society. The second part of the paper is about the moral education as an area of school education with the main focus on the years 6 - 9 of the Czech elementary school system.

The aim of this paper is not to suggest and defend moral education as a school subject, but to support moral education and development of pupils in the contemporary elementary education curriculum. After mentioning the starting points and possible methods of moral education at school, the attention turns to the moral education position in the elementary education curricular documents. This paper is meant to analyse the opportunities of intentional influence on the next generations' moral development.