

## **Abstract**

**Title:** Student formative class evaluation

**Objectives:** The master's thesis puts into concept a formative evaluation of students' teaching. It deals with its use in physical education, analyzes the contents of selected research papers from this area.

**Methods:** The methods of analysis, comparison, induction, deduction and synthesis of collected knowledge are used. From a methodological point of view the master's thesis can be described as the survey work containing the elements of comparison.

**Results:** There is still a strong emphasis on summative evaluation rather than on formative evaluation. However, among experts, there is a consensus that formative evaluation is more important. Usable methods of formative evaluation have been found, sorted, compared and described with particular attention paid to the applications in physical education.

**Conclusions:** Formative evaluation of students' teaching is a valuable innovation of the educational process. The research of possibilities of this type of students' participation is only at the beginning.

### **Keywords**

Evaluation of teaching, teacher evaluation, formative evaluation, physical education, feedback, reflection