Abstract

Ekonarathology Thesis deals with the history, goals and using modern theories of narrative in an interdisciplinary environmental education in pre-school environment. It describes the importance and potentiality narratology as an approach to children's understanding of the outside world and increasing environmental sensitivity. The aim of the research was to verify the narrative paradigm (Fisher, 2000, Bruner 1996) for preschool children and establish a closer relationship between children and nature by creating more authentic stories about nature, which the children themselves invented. The second part focuses on research among teachers in nursery schools. The task was to write books about nature, which in its practical use. From this list, then formed the top ten most popular children's books about nature. The work also offers a list of suitable books for ekonarathology method for preschool children. The result was the finding that children aged 4-6 years will naturally remember more when they hear the information in the form of storytelling, and that they are able to listen to nature and its manifestations.