

Abstract

The main objective of this thesis is the preparation and realization of project about timber species for pupils attending fourth grade of elementary school. Introductory chapters present basic curricular documents about environmental education. The author analyses elementary school textbooks focusing on naturalistic topics and finds out the ways in which the subject matter of timber species is covered in textbooks of fourth and fifth grade of elementary school. In the chapter Characteristics of Rieger's Park, the author examines the history of the park and mentions woody species to be found on the park's territory. One part of the thesis deals with results arising from questionnaire survey carried out at schools in the adjacent park surroundings. The main purpose of the questionnaire survey was to find out how much interest there is in the project dealing with issues of timber species in Rieger's Park. The author set the objective at the same time of finding out what form of the project would be the most convenient for teachers of the selected schools. Practice-oriented part contains the project "Timber Species in the Rieger's Park". Four walks to the Rieger's Park in different seasons of the year with accompanying working sheets made stand for the basis of the project. In the final part of the thesis, the author shares one's own experience with realization of spring part of the project.