

APPENDIX

1 THEORY OF THE EXCEPTIONAL

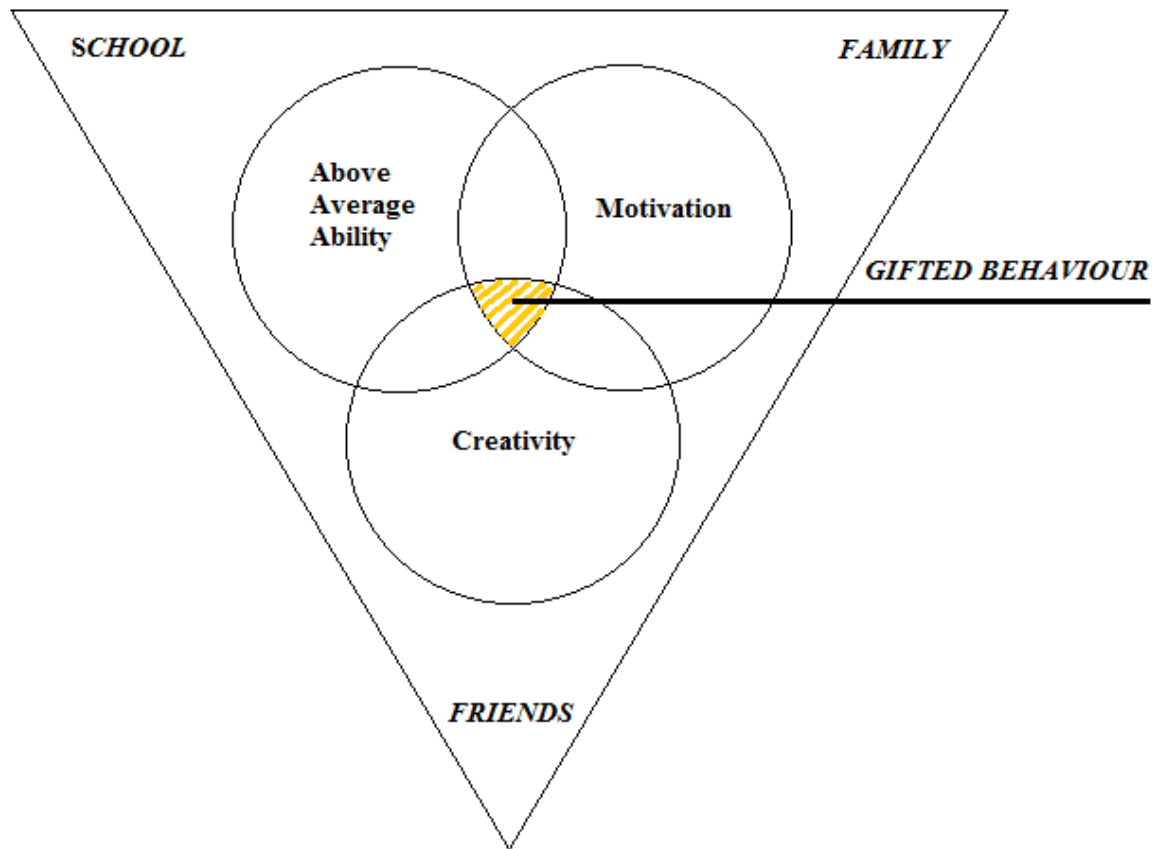
MODELS OF GIFTEDNESS:

Picture 1: Three-ring model of giftedness of J. Renzulli



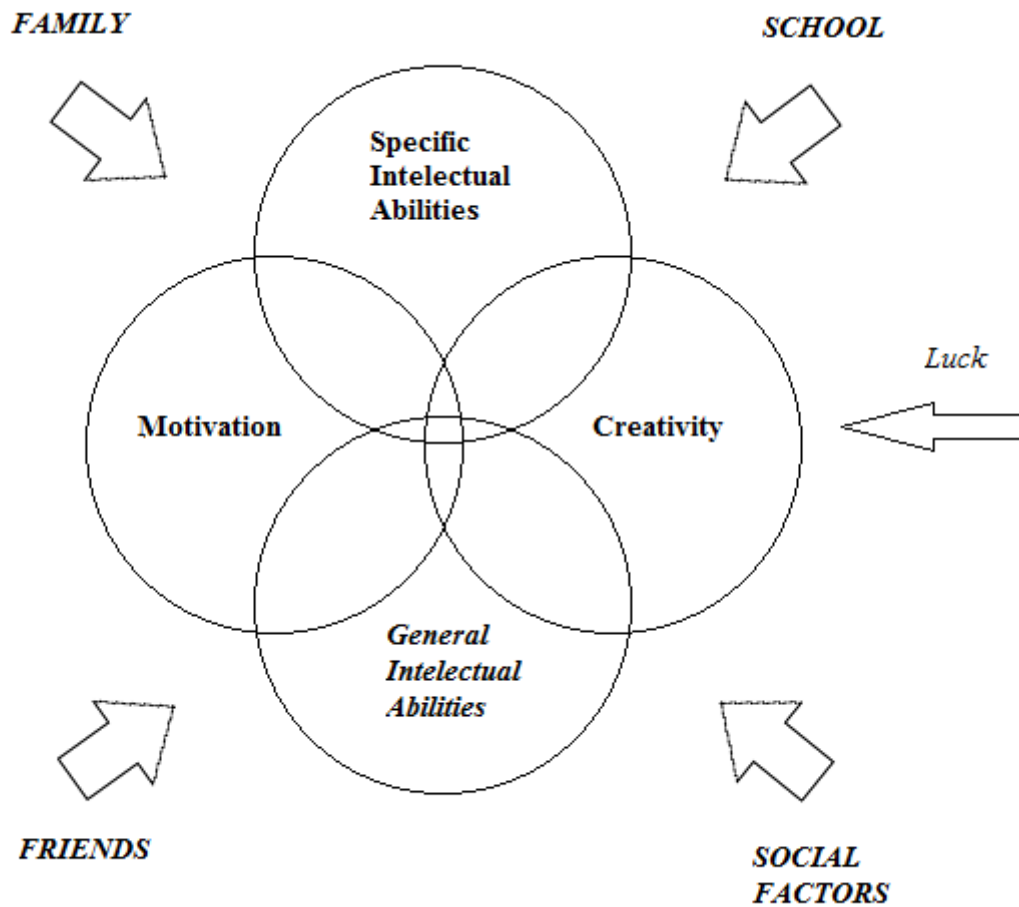
Here, one can see the important connection of all free areas in order for Gifted behaviour to occur.

Picture 2: Model of giftedness by F.J. Mönks



*Triadic model of interdependence by F.J. Mönks. The Three- Ring Model of giftedness by J. Renzulli (represented by **Above Average Ability**, **Motivation** and **Creativity**) is interconnected with three socializing factors: **Family**, **Friends** and **School**.*

Picture 3: 4+4+1 Model of Giftedness by A.E. Czeisel



One of the interesting facts about this model by A.E. Czeisel is the presence of the factor of Luck (on the right side of the picture). Czeisel stresses the importance of Luck for the appropriate identification of the gifted child and for further development of his or her abilities.

THREE GIFTS FOR A GIFTED CHILD

Family

Pictures 4-6: Summer Camps for the families with gifted children



One of the happy participants of the summer camps for families with gifted children. Here, families are invited to various activities focused on team-building and understanding.



Another photo taken during the summer camps for families with gifted children.



Another activity designed for the gifted children by Mensa.

School

Picture 7: Active methods in teaching



An illustration of active teaching methods. With help of these principles, gifted students usually stay focused and do not get bored.

THE IMPORTANCE OF GOOD TEACHER

My visit on Mensa gymnázium

Pictures 8-9: Mensa gymnasium



The building of the Mensa gymnasium. It is situated in a quiet neighborhood in Žvahov, with a bus station nearby.



The interior of Menza gymnasium.

2 ALTERNATIVE WAYS OF TEACHING ENGLISH

Summer Camps of Mensa and their purpose

Pictures 10 -13: Images taken from the camps of Mensa of the Czech Republic



One of the more recent program lines of the summer camps is the line of Martial Arts, which is lectured by Veronika Partiková, a certified trainer of Martial Arts.



One of the numerous team-building activities of the summer camps of Mensa of the Czech Republic. The participants have to feed one another while blindfolded.



Another “activity” designed for the purpose of team-building and creation of team spirit. The lecturers of the summer camp were stylized into pirate crew with V. Fořtik as their captain.



One example of using the board games for creating a relaxed atmosphere. Here, the players play a session of BANG!.



Photo illustrating the game of Once Upon A Time. It is clear to see the current Storyteller, with her story unfolding, while the others try to interrupt her with a suitable card.

LARP

Pictures 17-19: Examples of LARP



The first part of each LARP. Players are introduced to the game rules and they choose their characters for the main game. Photo by Tomáš Jež.



One of the LARPs by David Maleček, “Derniéra”. Players represents characters from a theatre group, their common goal is to perform a successful performance. Photo taken by Tomáš Jež.



“A Midsummer Night’s Dream” LARP, inspired by the comedy of William Shakespeare. For game purposes, each of the characters wears a mask.

Drama Education

Pictures 20-22: Examples of drama activities focused on team-building



Use of Still Images. People shown on the picture try to reproduce the fairy-tale of Cinderella. This activity was usually received with enthusiasm.



Another activity of the drama section. Here, the participants are to sing a well-known song (here, they sing “Na tý louce zelený”). As the game continues, words from the song are replaced by gestures. This works extremely well in terms of English.



Photo taken from a performance after playing games similar to those shown on the pictures above. After losing much of their shyness, individual participants were more than active in creative ideas concerning the play itself.