

The diploma work covers the issues of children with mental retardation in pre-school age aimed to the development of the movement abilities. It focuses on the relationships between the pre-school child with mental retardation and possibilities of developing its motor skills in context of an organized pre-school education.

Theoretical part of the Diploma work indicates the development specifics of the individual due to mental retardation, describes mainly the movement development of the child with mental retardation, its specifics and possibilities of observation. It addresses the history and current stage of an organized pre-school care of children with mental retardation and within the issue, it points out the position of physical training / education within the educational process of the Kindergarten.

Practical part proves on cases of children with mental retardation the uniqueness and typicality of development of such children. By the proposed possible motion activities and games for children with mental retardation attending Kindergarten, its aim is to emphasize on the importance and ineligibility of intentional development of motor skills, and by that also of the whole personality of the child with mental retardation.

#### KEY WORDS

mental retardation, definition of mental retardation, pre-school child, preschooler, physical exercise, evolution of motion, dexterity of motion, assessment, case study, case history, preschool education, special education