

Abstract

Theoretical and empirical thesis "**Teacher and his role in the process of pupil's self-conception forming**" aims to explore the theme of self-conception from the perspective of those involved in the educational process. Primarily in terms of personal and social development, whose major component is the development of self-conception of pupil. The thesis explores the possibilities and limits of teaching experience and tries to find some starting points and recommendations that can help teachers better manage claims that contemporary society places on education of children. It also seeks to give teachers a tool that would simply and effectively determine the level of their work on self-development of their pupils.