

Abstract

This work is dedicated to the psychology of work and organization in the elementary school environment and is focused on the relationships of the management of a school with its teachers. The motivation of teachers, the interpersonal relationships, trust and level of awareness become the central themes.

At first, the theoretical part zooms in both, people and school management, and then continues to discuss the above mentioned themes. It deals with the theory of motivation and an analysis of concrete motives of teachers, their working group, mutual relationships at workplace and trust, as well as with behavior supporting the creation of trust, communication and consultancy as tools for reinforcing the level of subordinates' awareness.

The objective of the empirical part is to identify possible relationships between personality characteristics of a manager and the perception the teachers have about the working environment and the processes at their school.