

This paper concerns the study of culture of the foreign nations in our country and also the usage of the collected information for the multicultural education in the schools.. Children of foreigners often have special requirements and the teachers have to be prepared to solve them. This concerns mutual identification of the participating cultures' traditions, avoiding and solving of the intercultural problems and integration of foreigners into the class society. This work can clarify the traditions and holidays of the foreign cultures and thus bring the teacher closer to the thinking of their members. It includes also the field research among the foreigners living here and their teachers. This research forms the basis of the recommendations for the teachers mentioned in the final part. Several statistics are included to describe the subject of this work.