

In my thesis I deal with the position of the Christian kindergarten in the system of pre-school education in the Czech Republic . I describe the historical development of the kindergarten as an institution. The development of pre-school children is assessed in terms of education, psychology and religion. Family and teacher are the basic partners in the lifelong patterns of shaping the personality of every child. The Christian kindergarten meets the same objectives as other pre-school facilities which are based on The Framework Education Programme. The difference between the Christian kindergarten and ordinary kindergarten is their founder and the Educational Programme which is oriented and adapted to the requirements of Christian education of pre-school children. The Christian kindergarten has a logical place and tradition in the system of pre-school education.