

**Abstract:**

The thesis "Critical thinking and its application in libraries", aims to become familiar with the term "critical thinking". It informs about the program Reading and Writing for Critical Thinking and its Czech version. It represents some of the modern teaching methods, which are generated by its ideas and principles. It deals mainly with the description of activating methods, which are crucial for the program. The methods are divided into three groups according to whether they use more reading, writing and discussion. The practical part deals with the preparation of information education lessons in which methods are applied to developing critical thinking. The lessons are divided into three parts, according to a three-phase model of learning - evocation, awareness of the importance and reflection. Model lessons are adapted to the university library. As the lecture topics have been selected areas of critical thinking, information smog, invisible web, the credibility of information retrieval techniques and information security.