

Annotation

The point of my diploma thesis is problems of the integration of children with disabilities into common schools, more closely into physical education.

The aim of this diploma thesis is to overlook how the teachers are ready to integrate children with disabilities into common schools (more closely into physical education), find out chances of physical progress and kinetic activities of an individual, and look into general class climate and a position of this individual among his schoolmates.

The thesis consists of theoretical and practical parts. The first part is focused on an explanation what the physical disability is and what it can be caused by. I go into details about physiotherapy and its importance to an individual, the possibilities for the education of children with disabilities, legislative conditions, co-operation between school and family, school counselling centres, inclusive education and the integration of pupils with disabilities into school physical education.

In the second part there are the results of questionnaire searching and interviews. They both bring a practical overview of the problems. The first survey applies to class climate and the position of a handicap pupil in a school team. On the basis of the research it is evident that the condition of successful integration of a child with disabilities is the fact how the child is accepted by his classmates. The second survey is focused on the integration of children with disabilities into physical education in common schools. In this research I elicit that the teachers are not well prepared for the integration of children with disabilities into physical education.

The interviews with a physiotherapist and an ergotherapist of Jedlička Sanatorium and with a manager of The Account without Barrier enrich the practical part of this diploma thesis. They sketch practicable kinetic activities of children with disabilities.

Key words

Physical disability (handicap), inclusive education, integration in school physical education, physical evolution, kinetic activities, awareness of teachers, class climate

