

Abstract

Possibilities of multicultural approaches in kindergarten work.

This thesis focuses on multicultural education and the possibilities of use in kindergartens in Cheb, where the teachers very often encounter children of other nationalities, in particular with children of Vietnamese parents coming to the Karlovy Vary region to pursue their business activities in this border region.

The theoretical part highlights the increasing number of immigrants in the Czech Republic. The thesis explains the terminology relating to multicultural education and it also emphasizes its links with the Framework Education Programme and classroom education programmes. It places emphasis on the preparedness of teachers for multicultural education as well as their preparedness in the domain of child speech development and possibilities of helping children of different nationalities with learning Czech language.

The practical part points out the focus on developing vocabulary and communication skills as one of the possibilities of multicultural approach of teachers and kindergartens. In addition, it presents the results of a pedagogical survey related to Vietnamese parents and their attitude to the need of learning Czech language by their children.