

## **ABSTRACT**

The theoretical part has two main aims. The first one is to clarify terms related to multiculturalism using professional literature. The second very important aim is to introduce the Japanese culture, the evolution of Japanese family and the status of a child in society. Also there is the outlook on Japanese preschool education institutions. These information comes basically from the interview with the Japanese national, nevertheless some additional information comes from literature.

The aim of the practical part is analysed the stay of seven Japanese children in the kindergarten in one class during approximately three years. Then it introduce integration program of Japanese children to typical Czech kindergarten which is based on practical experiences. Also the practical part describes the preschool attendance of the foreign children in one kindergarten during 10 years. The research has proved the attendance of the foreign children to other kindergarten in Prague parts Břevnov, Dejvice and Hanspaulka. As well the research presents teacher's experiences with multiculturalism and multicultural education.