Abstract

The topic of this bachelor thesis is the problem of integration of foreign students amongst home students when studying in a foreign country. The main source besides the literature are data aquired by own reseach work. The research was based on semi-structured interviews with groups of foreign students studying in France (Lyon) and Czech Republic (Prague). In addition the author draws from her own experience gained when studying in France in Erasmus program and during her work for International Club of the Charles University. In the theoretical part the work deals with communication as the basic requirement for successful integration. It examines what influences communication between foreign and home students and from this point of view specific cases are considered.

The work describes what posibilities of international studies are offered to the students and gives the list of programs that are offered.

The analytical part compares the degree of integration of students amongst home students in both of the mentioned countries. It examines the progress of integration, how integration is percieved by the students themselves, whether integration is considered important by the students and how difficult they consider integration. The work further depicts the problems which complicate integration and tries to determine how integration can be promoted.