

Abstract

The basic idea of the present study is to acquaint people with Asperger syndrome, which belong to the autism spectrum disorders. The aim was to insight into the mind of individuals with this diagnosis, the effort to understand their thinking so that we can integrate these individuals to the fullest extent of assistance to participate in society. From another point of view, this paper can also help teachers and educators to prevent conflicts or resolve them.

My primary aim is to create a file that clarifies and familiarizes readers with a pervasive developmental disorder Asperger syndrome, it will help them in working with individuals with this disability. I tried to find specific forms of communication, specific words, phrases, when, where, how or what to use, find specific ways of dealing with individuals with this condition.

The thesis is structured into five parts to affect the fundamental issues of education for individuals with Asperger syndrome. In the first chapter I try to summarize knowledge about autism in general, the second will focus on the description of disability Asperger syndrome. In the third section I focus on the question about communication, its variations, the concept of communication in case of disabled individuals and the possible ways of communication with the affected individual. An integral part of this work is the view of the integration of individuals with this deficiency, the conditions and methods. In the final chapter I try to outline the different options of organizing the education, which is different from education in the mainstream classes.

Keywords

Autism, Asperger syndrome, triad of symptoms, integration