

Abstract

The bachelor's thesis is focused on the contact between parents and teachers (representatives of the institutions of school and family). In the theoretical part, concepts as contact or pedagogical communication are explained. The next part concerns the question how the participants of the contact (family, school, and child) are perceived by the society and which assumptions they have when entering the communication. Furthermore, the paper deals with the social conditions in which the contact is brought about, the process itself and the means of establishing the contact. A special focus is laid on specific forms of the contact, mainly the parent's evening.

The empirical part is based on a brief research concerning the contact between school and parents, focused on parent's evenings. It lays on an enquiry carried out among parents, children and teachers on several occasions: in a school during a parent's evening, during an outdoor school and in a physician's waiting room where mothers came with their children. The aim of the enquiry was to verify the correspondence of my theoretical outcomes with the practice.

Key words

Class meetings, Parents, Teacher, pupil, communication