

ABSTRACT

Russian as a Second Foreign Language on the Basis of French

The didactics of the FL2 (second foreign language) is a new part of the didactics which is issued from the didactics of foreign languages. It is predominantly focused on the use of comparative method and on the cognition of the teaching process as the didactics of FL2 is based on the fact that students learning FL2 already have some experience with FL1 (first foreign language). In fact, the didactics of the FL2 should always be understood as triangle of mutual relations among ML (mother language) – FL1 – FL2. When comparing French and Russian, the interface of these languages is mainly constituted in the vocabulary and the socio-cultural part of the communicative competence. And thus teachers should be sensitive to the areas of the socio-cultural competence which students are familiar with and which they aren't.

KEY WORDS (klíčová slova)

mother language, first foreign language (FL1), second foreign language (FL2), positive and negative relations between FL1 and FL2, vocabulary, socio-cultural part of the communicative competence