

The Practical Use of Games in Chemistry Lessons

Mgr. Jana Horáková

This rigorous thesis concerns with the practical use of the games within science lessons (chemistry) at secondary school level. The possibilities of motivating methods in the term of didactic games are summed up in the introduction. The thesis contains six suggestions regarding the didactic games useful in chemistry lessons. The following statistical assessment of the practical uses of didactic games takes into account students' opinions got in a research. The conclusion contains the facts about suitability of the practical uses of didactic games which could be possibly helpful in other educational fields.