

Abstract

Title: Integrated education of geography and physical education - theoretical solutions and the current situation at the grammars schools

Objective: Summary of current knowledge of the geography and physical education integration. Outline of other possible overlap points. Findings of the current degree of integration in Czech secondary schools.

Methods: Czech and foreign literature review, questionnaire

Results: There was identified and analyzed existing knowledge of geography and physical education integration. Secondary school teacher survey provided current status and opinions on integration in real practice.

Keywords: geography, physical education, integration