

The objective of this Thesis is a theoretical analysis of the educational counselling system and an analysis of the contemporary educational counselling system at primary school facilities in Usti nad Labem.

The theoretical part disserts upon a system of school counselling services and from its structure resulting educational counselling system at primary schools.

Theoretical experiences are then transformed into practical analysis of the Usti nad Labem educational counselling system settings which is amended by an investigation in the participant institutions and an empirical probe, having been made with the usage of survey questionnaires, between educational counsellors at primary schools in the city.