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**Title:** The use of experiential education during practical activities of children in kindergarten

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**Abstract:** The objective of this bachelor's thesis is to analyze experiential education and its role in pre-school education. The aim is to demonstrate on particular examples the positive influence experiential education has on child's personality development between the age of 3 and 7. The thesis explains general principles used in experiential education such as motivation, rules, evaluation of the process, psychological aspects, and teachers' training. The analysis reflects the historical context which led to the development of experiential education. Additionally, it draws upon scientific knowledge about child's development; namely, personality and social development, speech development, and development of perceptual, cognitive, and motor skills. The thesis also explains the importance of practical activities, narration, and role-playing in pre-school education.

**Key words:** experiential education, practical activities, kindergarten, practical learning

