

Abstract

Diploma Thesis Evaluation of the vocabulary in pre-school children with specific language impairment mainly deals with the diagnosis of the specific language impairment.

Theoretical part is the analysis of the available literature. It deals with the characteristics of preschool age, speech development and diagnosis of specific language impairment.

The Case study compares the active and passive vocabulary of children without any disability and children with specific language impairment.

Keywords:

Preschool child, specific language impairment, diagnosis, speech development, vocabulary