

Abstract:

The Thesis is of theoretical and empirical character, and its central theme is education - its conception, development, distribution and allocation in society, its social stratification and status-making function. In the theoretical part it examines how sociology conceives this broad topic: What are the different views on the meaning of education and which subdiscipline of sociology specialize in education and how to work with it. It is obvious that sociology as a multiparadigmatic science is not limited to one theoretical concept of education. The thesis attempts a brief summary of both historic and contemporary sociological considerations. The text of the thesis extends the socio-theoretical knowledge of education.

The empirical research analyzes an original survey: "The process of education and stratification." It focuses on the relationship of education and life happiness, the over-qualification, horizontal gender segregation, attitudes towards educational policy of the state, standard of living, sense of persons own happiness, work in the respondents' studying field and many other contexts.