

ABSTRACT:

This Diploma Thesis deals with the style of education in contemporary Czech family. The aims of this thesis are to ascertain how educational style diverge in generations, which stimuli affect it and determine the changes in relationship between parent and child. In the theoretical part of the paper the terms family, generation and educational style are defined. The practical part reveals the fact that education style of contemporary parents is more liberal than the one of previous generation. Thus, the shift from parent-child to partner relationship can be observed. This relationship supports the parent's positive attitude towards their child and frankness in mutual discussions. A result of previous statement is also the change of teacher-pupil relationship where the similar stimuli can be observed. The conclusion passage confirms the veracity of aim of this thesis and hypotheses from the practical parts.

KEYWORDS: family, education, intergenerational change, educational style